



# Stakeholder Feedback Diagnostic

Leslie County High School

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## **Introduction**

The Stakeholder Feedback Diagnostic is designed to analyze the institution's survey results in terms of areas of achievement and areas that need improvement. Further, the diagnostic is essential to the accreditation and continuous improvement processes in that it provides the institution with a comprehensive view of the aggregate scores of the surveys administered, and the actual total of respondents for each survey type to derive a single score for this diagnostic. The performance level score computed at the completion of the diagnostic is used to broaden and enhance the external review team's understanding of the stakeholder's perceptions of the institution; the diagnostic should be used in the same manner by the institution as it engages in improvement planning.

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**Stakeholder Feedback Data**

<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
Did you complete the Stakeholder Feedback Data document offline and upload below?	Yes	The Stakeholder Feedback Document was shared along with detailed reports from each survey with all standard committee groups.	Stakeholder Feedback Document

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**Evaluative Criteria and Rubrics**

Overall Rating: 3.0

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
1.	Questionnaire Administration	Most required AdvancED questionnaires were used by the institution to receive stakeholder feedback. The minimum response rate for each population was met (parent questionnaire: equal to or greater than 20%, student questionnaire(s): equal to or greater than 40%, staff questionnaire: equal to or greater than 60%). Questionnaires were administered with reasonable fidelity to the administrative procedures appropriate for each assessment. In most instances, the stakeholders to whom these questionnaires were administered mostly represented the populations served by the institution. Appropriate accommodations were provided for most participants.	Level 3

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
2.	Stakeholder Feedback Results and Analysis	All questionnaires had an average item value of 3.20 or above (on a 5.0 scale). Results of stakeholder feedback collected by the institution were acceptably analyzed and presented with reasonable clarity.	Level 3

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## **Areas of Notable Achievement**

**Which area(s) indicate the overall highest level of satisfaction or approval?**

Standards 1,3, and 5 were the highest level of satisfaction for all three groups.

**Which area(s) show a trend toward increasing stakeholder satisfaction or approval?**

Standards 1 and 5 are increasing areas.

**Which of the above reported findings are consistent with findings from other stakeholder feedback sources?**

Student performance and responses are consistent by examining the performance of students on assessments (Standard 5) and improving achievement indicated on the School Report Card (Standard 3).

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## **Areas in Need of Improvement**

**Which area(s) indicate the overall lowest level of satisfaction or approval?**

Standard 2 and 4 are the lowest overall.

**Which area(s) show a trend toward decreasing stakeholder satisfaction or approval?**

Standard 2 and 4 are decreasing.

**What are the implications for these stakeholder perceptions?**

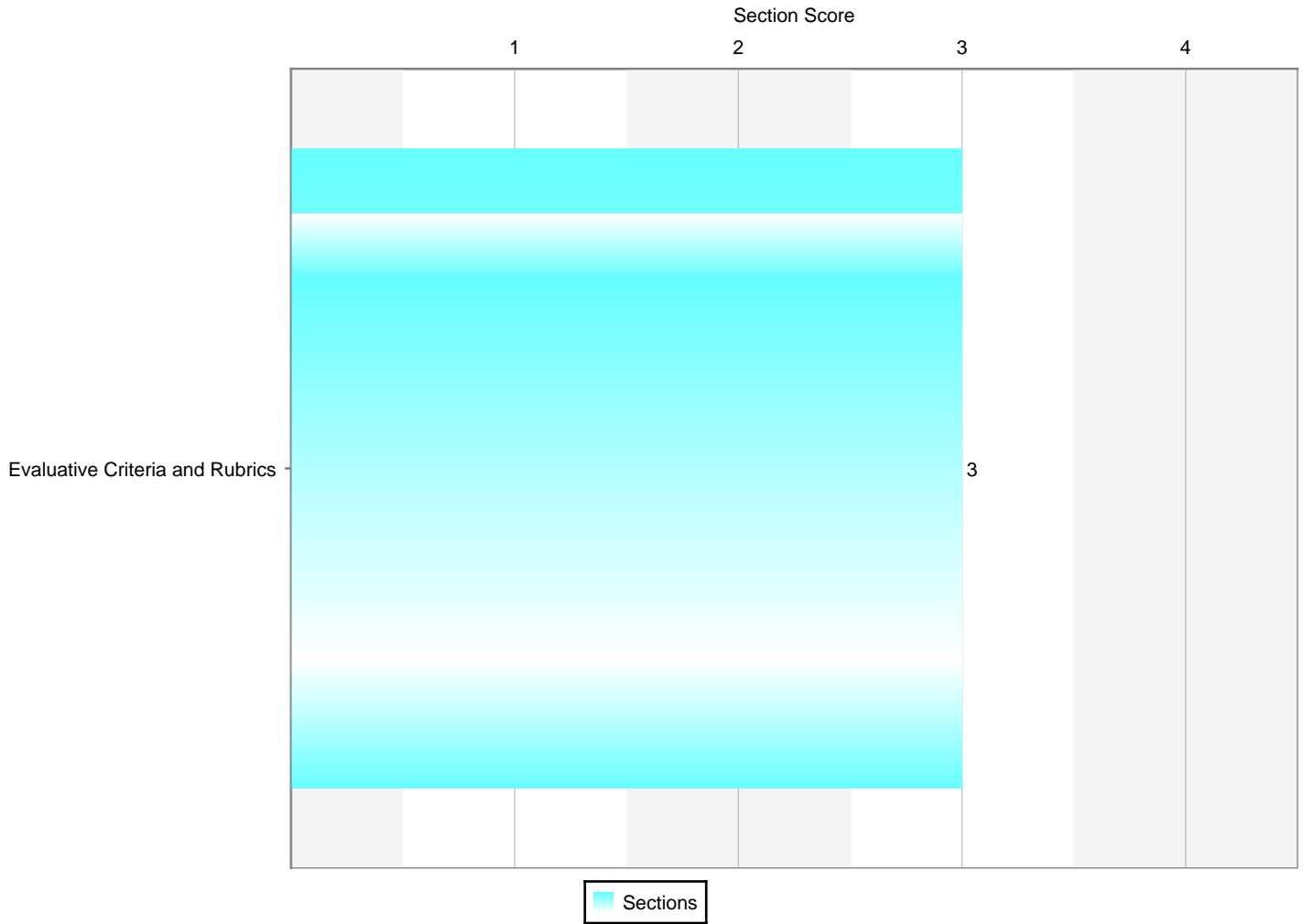
These perceptions brought insight into why stakeholders may hold these ideas. For example, stakeholder scores in Standard 2 are most likely lower because of low parent participation on the governing body. Parents are aware of policies once decisions are made, but may not be an active participant. Also, the same is true with students as many are not actively involved in governance. Once the data was examined, each group considered these areas of weakness and the action steps will be embedded into the 30-60-90 Day Plan and the CSIP.

**Which of the above reported findings are consistent with findings from other stakeholder feedback sources?**

Stakeholder feedback through two-way communication is limited, thus this is evidenced in this survey.

## Report Summary

### Scores By Section



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