

Plan for Comprehensive School Improvement Plan

Stinnett Elementary School
Leslie County

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TABLE OF CONTENTS

Overview	1
Goals Summary	2
Goal 1: Stinnett Elementary School will collaborate to increase the average freshman graduation rate from 76% to 95% by 2017	3
Goal 2: Stinnett Elementary School will increase the percentage of students who are college-and career- ready to 75% by May of 2017.	4
Goal 3: Stinnett Elementary School will increase the averaged combined reading and math K-Prep scores for elementary students from 53.2 to 68.1% in 2017 and 62.8 to 66.3% in 2017 for Middle School students.	5
Goal 4: Stinnett Elementary School will increase the total elementary gap score from 47.4 to 60.0 and the middle score from 44.0 to 60.0 by may 2017.....	8
Goal 5: Stinnett Elementary School will increase the average attendance rate from 93.9% in 2015/16 to 97% in 2019-2020.	10
Goal 6: Stinnett Elementary School will effectively reduce the number of students scoring novice by May 2017.....	11
Activity Summary by Funding Source	14

Overview

Plan Name

Plan for Comprehensive School Improvement Plan

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Stinnett Elementary School will collaborate to increase the average freshman graduation rate from 76% to 95% by 2017	Objectives: 1 Strategies: 4 Activities: 6	Organizational	\$1850
2	Stinnett Elementary School will increase the percentage of students who are college-and career-ready to 75% by May of 2017.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$21000
3	Stinnett Elementary School will increase the averaged combined reading and math K-Prep scores for elementary students from 53.2 to 68.1% in 2017 and 62.8 to 66.3% in 2017 for Middle School students.	Objectives: 1 Strategies: 5 Activities: 10	Organizational	\$7900
4	Stinnett Elementary School will increase the total elementary gap score from 47.4 to 60.0 and the middle score from 44.0 to 60.0 by may 2017.	Objectives: 1 Strategies: 3 Activities: 7	Organizational	\$26900
5	Stinnett Elementary School will increase the average attendance rate from 93.9% in 2015/16 to 97% in 2019-2020.	Objectives: 1 Strategies: 3 Activities: 3	Organizational	\$0
6	Stinnett Elementary School will effectively reduce the number of students scoring novice by May 2017.	Objectives: 1 Strategies: 5 Activities: 5	Academic	\$0

Goal 1: Stinnett Elementary School will collaborate to increase the average freshman graduation rate from 76% to 95% by 2017

Measurable Objective 1:

collaborate to ensure graduation rate for Leslie County High School will remain higher than the state goal by 05/12/2017 as measured by more than 95% of students graduating..

Strategy 1:

Career Readiness Pathways - A student that is career-ready can effectively navigate pathways that connect education and employment to achieve a fulfilling, financially-secure and successful career.

Category: Career Readiness Pathways

Research Cited: Stephen Plank, Johns Hopkins University. 2001

Activity - ILP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Middle school students will begin the Individual Learning Plan (ILP) process in 6th and 7th grade and have them completed in the 8th grade.	Career Preparation/Orientation	08/12/2015	05/12/2017	\$500	District Funding	Counselor, 21st Century director, middle school staff,
Activity - Reality Store	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The program allows students to make economical decisions, manage money and make connections to math concepts.	Career Preparation/Orientation	08/12/2015	05/12/2017	\$500	District Funding	Family Resource director and 4-H Extension office

Strategy 2:

Differentiated Instruction - Will be based on school and student needs.

Category: Career Readiness Pathways

Research Cited: Thomlinson, Carol Ann, A Differentiated Classroom, 2nd edition

Activity - Positive behavior supports	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
full implementation of positive reinforcement model will be evidenced through observations, decreased discipline referrals, and improved school attendance.	Behavioral Support Program	08/12/2015	05/12/2017	\$750	General Fund	principal, PBS committee and all SES staff.

Plan for Comprehensive School Improvement Plan

Stinnett Elementary School

Strategy 3:

Stakeholder Involvement - Positive stakeholder communication will provide a more informed and constructive educational experience.

Category: Career Readiness Pathways

Research Cited: Joyce Epstein, Johns Hopkins University, College of Education

Activity - Community Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A communications survey will be conducted twice annually to show comparative data about the satisfaction rate from our stakeholders about communication.	Community Engagement	08/12/2015	05/12/2017	\$0	No Funding Required	principal and Family Resource Director
Activity - Career Awareness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Stinnett Elementary School will collaborate with community stake holders to develop a Career and College Readiness Day in which our middle school students will be able to meet and talk with representatives from different colleges, trade schools, and employers	Career Preparation/Orientation	12/08/2015	05/12/2017	\$100	District Funding	middle school staff, 21st Century coordinator, Family Resource Director. principal

Strategy 4:

Emergency Preparedness - Will ensure that students, staff, and the community maintain a sense of safety at school.

Category: Career Readiness Pathways

Research Cited: Center for Research on School Safety, School Climate, and Classroom Management

Activity - Safety Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The emergency/safety plan will be reviewed and practiced at the beginning of the year and as needed and/or required throughout the year.	Policy and Process	08/12/2015	05/12/2017	\$0	No Funding Required	principal and SES staff

Goal 2: Stinnett Elementary School will increase the percentage of students who are college-and career- ready to 75% by May of 2017.

Measurable Objective 1:

demonstrate a proficiency by having middleschool 21st century learners improve their proficiency score from 60.6% to 70% by 05/12/2017 as measured by 2015-16 K-PREP scores. .

Plan for Comprehensive School Improvement Plan

Stinnett Elementary School

Strategy 1:

Support Programs - ESS, 21st Century, and RTI programs will combine to ensure our students receive all needed services to become proficient in all subjects.

Category: Continuous Improvement

Research Cited: Field Studies of RTI programs, RTI Action Network

Activity - Instructional Enhancement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Mobey Maxx, Reading Mastery, MAP testing, RTI and tutoring will be used to enhance instruction, along with academic instruction concentrating on individual student needs, strengths, and interests.	Academic Support Program	08/12/2015	05/12/2017	\$21000	Grant Funds, District Funding, Title I Schoolwide	SES staff

Goal 3: Stinnett Elementary School will increase the averaged combined reading and math K-Prep scores for elementary students from 53.2 to 68.1% in 2017 and 62.8 to 66.3% in 2017 for Middle School students.

Measurable Objective 1:

collaborate to increase percent of students scoring proficient in combined reading and math on KPREP by 05/12/2017 as measured by a score of 70% Elementary and 70% for Middle School Students..

Strategy 1:

professional development in specific content area - All teachers will participate in professional development specific to the content area they teach that will lead to effective and engaging instruction.

Category: Continuous Improvement

Research Cited: Smith and Gillespie. The Role of Teachers in Academic Achievement

Activity - Content specific professional development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
teachers will participate in content specific PD and PLCs.	Academic Support Program	08/12/2015	05/12/2017	\$1000	District Funding	SES staff, KVEC

Strategy 2:

RTI - Will be used to provide early assistance to children who are having difficulty learning. RTI will work to prevent academic failure through early intervention, frequent progress monitoring, and increasing instructional interventions for children who continue to have difficulty. Students that do not respond to RTI may be referred for special education.

Plan for Comprehensive School Improvement Plan

Stinnett Elementary School

Category: Continuous Improvement

Research Cited: Field Studies of RTI Programs. RTI Network

Activity - Common Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Primary grade level teachers will have common planning. We will target reading and math once a week during a PLC meeting.	Academic Support Program	08/12/2015	05/12/2017	\$0	No Funding Required	principal, SES staff
Activity - Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students that qualify for RTI will attend morning and/or evening tutoring through ESS and 21st Century program.	Academic Support Program	08/12/2015	05/12/2017	\$5000	Grant Funds	morning ESS instructor, 21st Century Staff, RTI committee
Activity - MAP testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be assessed in both reading and math three times per year. MAP data will be analyzed and used to identify students that require RTI. Students in 2-8 grade will be required to maintain data folders and record MAP and other academic information. Students will be assisted in making and working towards academic goals as measured by MAP.	Academic Support Program	08/12/2015	05/12/2017	\$1000	District Funding	principal, teachers, students
Activity - Math Initiative	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will participate in an extra math class each day. The individualized instruction will occur during an RTI period.	Academic Support Program	01/04/2016	05/12/2017	\$250	District Funding	all staff
Activity - Reading initiative	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All 4th - 8th grade students below the 20th percentile as determined on MAP assessment will receive an extra class in reading instruction with highly qualified teachers.	Academic Support Program	01/04/2016	05/12/2017	\$250	District Funding	all staff

Strategy 3:

21st Century and ESS - Students in the lowest 20th percentile according to MAP in both math and reading will be identified and assigned to 21st Century/ESS instructors for differentiated instruction meeting their specific needs

Category: Continuous Improvement

Research Cited: Burton, Ella M. Educational partnerships, Inc.

Stinnett Elementary School

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Plan for Comprehensive School Improvement Plan

Stinnett Elementary School

Activity - 21st Century and ESS Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A new 21st Century/ ESS policy has been developed which utilizes various assessments to identify students' academic needs. Students are then strategically placed in targeted instruction during 21st Century/ESS with highly qualified teachers. The sole purpose being to facilitate students to become proficient in reading and math.	Academic Support Program	08/12/2015	05/12/2017	\$0	No Funding Required	21st Century staff, ESS. staff, principal, assessment coordinator

Activity - collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
21st Century/ ESS teachers will collaborate with reading and math teachers to provide specific instruction for targeted students.	Academic Support Program	01/04/2016	05/12/2017	\$0	State Funds	reading and math teachers, 21st Century coordinator, ESS teachers, and principal

Strategy 4:

School Expectations - Stinnett Elementary's positive behavior and supports plan will be reviewed and revised by SBDM and school PBS committee on a semiannual schedule and parents, students, and community stakeholders will be made aware of the plan through use of newsletters, notes sent home, Facebook, school website.

Category: Management Systems

Research Cited: Hannover Research. 2012

Activity - Clearly Defined Expectations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PBS policy/plan will be reviewed and revised by SBDM and PBS committee. All stakeholders will be made aware of plan by various means, including school website, notes home, newsletters, and Facebook.	Policy and Process	01/04/2016	05/12/2017	\$0	No Funding Required	principal and SES staff

Strategy 5:

technology - All students k-8 will utilize technology programs for math and reading instruction and practice. Moby Maxx and ABC Mouse will be used by students for individualized computer instruction and practice.

Category: Learning Systems

Research Cited: ISTE. Technology and Student Achievement: The Indelible Link

Activity - technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Plan for Comprehensive School Improvement Plan

Stinnett Elementary School

all students will utilize technology programs for math and reading instruction and practice. Mobey Maxx and ABC Mouse will be used for individualized computer instruction and practice for math and reading.	Academic Support Program	01/04/2016	05/12/2017	\$400	Title I Schoolwide	Title I coordinator, principal, computer teacher, all other staff
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Goal 4: Stinnett Elementary School will increase the total elementary gap score from 47.4 to 60.0 and the middle score from 44.0 to 60.0 by may 2017.

Measurable Objective 1:

collaborate to increase the total GAP points in elementary math and reading from 44 to 60 and for middle school math and reading from 47.4 to 60. by 05/12/2017 as measured by 2016-17 K-PREP scores. .

Strategy 1:

differentiated instruction - Delivering instruction by differentiating for individual student needs, learning styles and interests which will be determined by interest inventories, learning style surveys and formative assessments.

Category: Professional Learning & Support

Research Cited: The Differentiated Classroom. 2nd Edition

Activity - Gap group analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The students with disabilities at the elementary level are well below the state average in the combined reading and math, as well as writing. There will be continuous analysis of student achievement by gap groups, relative to K-prep and MAP in order to monitor program effectiveness.	Policy and Process	08/12/2015	05/12/2017	\$0	No Funding Required	principal and staff

Activity - Identify learning barriers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify and analyze non-cognitive data such as attendance, behavior, and retention in weekly meetings with proficiency committee.	Policy and Process	08/12/2015	05/12/2017	\$0	No Funding Required	principal, Family Resource Director, 21st Century Coordinator, Proficiency committee

Activity - individualized instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Plan for Comprehensive School Improvement Plan

Stinnett Elementary School

Teachers will receive professional development in delivering effective instruction to students with various learning styles, interests and abilities and principal will support teachers through classroom monitoring and providing additional support when evidence supports the need	Academic Support Program	01/04/2016	05/12/2017	\$0	No Funding Required	KVEC, principal, staff
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Activity - 21st Century/ESS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
21st Century/ESS teachers will provide differentiated instruction during 21st Century services and ESS services.	Academic Support Program	01/04/2016	05/12/2017	\$25000	Grant Funds	21st Century coordinator and SES staff

Activity - technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Stinnett elementary will utilize math lab and technologies such as Moby MAXX to reinforce math and reading lessons and skills based on student learning goals.	Academic Support Program	01/04/2016	05/12/2017	\$400	Title I Schoolwide	Title I coordinator, principal, technology coordinator, staff

Strategy 2:

Regular Progress Monitoring - Progress monitoring will be used to determine the extent to which students are advancing from classroom instruction, RTI instruction, ESS and 21st Century instruction for monitoring effectiveness of our school curriculum.

Category: Continuous Improvement

Research Cited: The National Center on Student Progress Monitoring.

Activity - Measures of Academic Progress (MAP)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on MAP assessment scores in reading and math, the lowest 20% of SES students will receive RTI on a daily basis.	Academic Support Program	08/12/2015	05/12/2017	\$1000	Other	principal, 21st Century coordinator, and staff

Strategy 3:

School Readiness - Better prepare future Kindergarten students to be Kindergarten ready.

Category: Early Learning

Research Cited: School Readiness, Full Day Kindergarten and Student Achievement. Rand Corporation.

Activity - Parent Trainings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Plan for Comprehensive School Improvement Plan

Stinnett Elementary School

Kindergarten readiness trainings will be offered in collaboration with the Headstart staff and kindergarten teachers. Information and resources will be provided to parents.	Parent Involvement	08/12/2015	05/12/2017	\$500	Other	Family Resource Director, Headstart staff, kindergarten teachers and assistants
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Goal 5: Stinnett Elementary School will increase the average attendance rate from 93.9% in 2015/16 to 97% in 2019-2020.

Measurable Objective 1:

demonstrate a behavior by increasing the average attendance rate by 05/12/2017 as measured by increasing attendance rate from 93.9% in 2016-17 to 96%..

Strategy 1:

Progress Monitoring and Evaluation - Provide consistent monitoring and evaluation of the effectiveness of current plan.

Category: Continuous Improvement

Research Cited: Center for Progress Monitoring and Evaluation

Activity - Review, revision and implementation of existing attendance plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Attendance committee and SBDM will review and revise the attendance plan. The attendance plan will be implemented by appropriate school personnel.	Policy and Process	08/12/2015	05/12/2017	\$0	No Funding Required	principal, 21st Century coordinator, Family Resource director, pupil personnel director, and SES teachers

Strategy 2:

Improvement Planning and Consolidated Monitoring - Schedule and provide time for all Continuous Improvement committees to meet. Elected Student Government representatives will attend these Continuous School Improvement meetings. Increasing staff and student involvement in school decision making will increase stakeholder involvement and will make students and staff want to be at our school.

Category: Human Capital Management

Research Cited: Bernhardt, Victoria L. , Data Analysis for Continuous School improvement

Plan for Comprehensive School Improvement Plan

Stinnett Elementary School

Activity - Staff Committees	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will become part of a committee that will focus on a specific aspect of improving the school culture. This will allow teachers to become a bigger part of the decision-making processes in the the school therefore improving the school culture overall and creating a better environment for students to learn.	Other - continuous improvement	01/04/2016	05/12/2017	\$0	No Funding Required	SES staff, principal

Strategy 3:

distinguished program review programs - Arts and humanities, practical living and career studies, writing, primary, world language and global competency programs will be integrated throughout subjects, thus assisting in meeting the learning style needs and interests of the students of Stinnett Elementary School.

Category: Integrated Methods for Learning

Research Cited: Carthey, Joseph H. The Relationship Between Learning Styles and Academic Achievement.

Activity - Program Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in various Program Review activities which meet the diverse learning styles and interests of Stinnett Elementary students	Academic Support Program, Community Engagement, Career Preparation/Orientation	08/12/2015	05/12/2017	\$0	No Funding Required	all staff

Goal 6: Stinnett Elementary School will effectively reduce the number of students scoring novice by May 2017.

Measurable Objective 1:

50% of Fourth and Fifth grade students will demonstrate a proficiency in math in Mathematics by 05/12/2017 as measured by KPREP.

Strategy 1:

RTI implementation - The lowest 20 percent of students according to the MAP assessment and all students scoring novice on the previous year's KPREP will be identified and will receive RTI based on their specific needs,

Category: Learning Systems

Research Cited: Field Studies of RTI. RTI Action Network

Activity - teacher training on using data effectively to meet student needs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Plan for Comprehensive School Improvement Plan

Stinnett Elementary School

PLCs and professional development	Professional Learning	11/24/2015	05/12/2017	\$0	No Funding Required	principal, BAC
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Strategy 2:

21st Century/Extended School services - After students are identified as novice or projected novice, they will be enrolled in 21st Century/ESS. The data team will identify each novice student's strengths and weaknesses and specific instruction will target their needs. 21st Century/ESS teachers will "name and claim" them. Their academic progress will be monitored on a weekly basis using the Mobey Maxx computer based assessment and intervention program.

Category: Learning Systems

Research Cited: Evans, W. A. , Extended Day

Activity - PLC on effective use of extended school services for novice reduction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All 21st Century/ESS staff will meet for PLC on novice reduction. 21st Century/ESS will be restructured in order to best meet the identified novice population and principal will do walkthroughs and observations to ensure compliance. Students will be assessed weekly using Mobey Maxx or MAP surveys to determine the effectiveness of the 21st Century/ESS Program and to guide future instruction to meet the needs of students.	Professional Learning, Academic Support Program, Direct Instruction, Extra Curricular, Technology	11/24/2015	05/12/2017	\$0	No Funding Required	21st Century coordinator, principal, ESS teachers

Strategy 3:

Vertical alignment of math standards - math teachers will meet in PLCs to vertically align math standards and develop grade level standard specific formative assessments.

Category: Learning Systems

Activity - vertical alignment of math standards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet in PLCs to vertically align math standards and develop standard specific formative assessments	Professional Learning	11/24/2015	05/12/2017	\$0	Other	principal, math teachers

Strategy 4:

PDSA - Teachers will implement PDSA school-wide to ensure students are active stakeholders in their learning and to make sure instruction is rigorous and differentiated.

Category: Continuous Improvement

Research Cited: ASQ. Quality in Primary and Secondary Education.

Activity - PDSA	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Plan for Comprehensive School Improvement Plan

Stinnett Elementary School

PDSA (Plan, Do, Study, Act) is a school-wide of lesson planning, instruction, assessment and reflection that encourages teachers and students to take ownership of teaching and learning and work together as a team.	Policy and Process, Academic Support Program	11/24/2015	05/12/2017	\$0	No Funding Required	all staff
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Strategy 5:

kindergarten readiness - pre-K and kindergarten teachers will collaborate to ensure that all students entering kindergarten have kindergarten readiness skills in order to be successful academically and socially.

Category: Early Learning

Research Cited: Carthey, Joseph H., School Readiness and Full Day Kindergarten and Student Achievement.

Activity - kindergarten readiness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Pre-K staff and kindergarten staff along with Family Resource director will collaborate to ensure students begin kindergarten with the academic and social skills to be successful	Parent Involvement, Academic Support Program	08/12/2015	05/12/2017	\$0	No Funding Required	kindergarten staff, pre-K staff, and Family Resource director.

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Positive behavior supports	full implementation of positive reinforcement model will be evidenced through observations, decreased discipline referrals, and improved school attendance.	Behavioral Support Program	08/12/2015	05/12/2017	\$750	principal, PBS committee and all SES staff.
Total					\$750	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Reality Store	The program allows students to make economical decisions, manage money and make connections to math concepts.	Career Preparation/Orientation	08/12/2015	05/12/2017	\$500	Family Resource director and 4-H Extension office
Instructional Enhancement	Mobey Maxx, Reading Mastery, MAP testing, RTI and tutoring will be used to enhance instruction, along with academic instruction concentrating on individual student needs, strengths, and interests.	Academic Support Program	08/12/2015	05/12/2017	\$500	SES staff
Reading initiative	All 4th - 8th grade students below the 20th percentile as determined on MAP assessment will receive an extra class in reading instruction with highly qualified teachers.	Academic Support Program	01/04/2016	05/12/2017	\$250	all staff
Career Awareness	Stinnett Elementary School will collaborate with community stake holders to develop a Career and College Readiness Day in which our middle school students will be able to meet and talk with representatives from different colleges, trade schools, and employers	Career Preparation/Orientation	12/08/2015	05/12/2017	\$100	middle school staff, 21st Century coordinator, Family Resource Director. principal

Plan for Comprehensive School Improvement Plan

Stinnett Elementary School

MAP testing	Students will be assessed in both reading and math three times per year. MAP data will be analyzed and used to identify students that require RTI. Students in 2-8 grade will be required to maintain data folders and record MAP and other academic information. Students will be assisted in making and working towards academic goals as measured by MAP.	Academic Support Program	08/12/2015	05/12/2017	\$1000	principal, teachers, students
Math Initiative	All students will participate in an extra math class each day. The individualized instruction will occur during an RTI period.	Academic Support Program	01/04/2016	05/12/2017	\$250	all staff
Content specific professional development	teachers will participate in content specific PD and PLCs.	Academic Support Program	08/12/2015	05/12/2017	\$1000	SES staff, KVEC
ILP	Middle school students will begin the Individual Learning Plan (ILP) process in 6th and 7th grade and have them completed in the 8th grade.	Career Preparation/Orientation	08/12/2015	05/12/2017	\$500	Counselor, 21st Century director, middle school staff,
Total					\$4100	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Safety Plan	The emergency/safety plan will be reviewed and practiced at the beginning of the year and as needed and/or required throughout the year.	Policy and Process	08/12/2015	05/12/2017	\$0	principal and SES staff
Gap group analysis	The students with disabilities at the elementary level are well below the state average in the combined reading and math, as well as writing. There will be continuous analysis of student achievement by gap groups, relative to K-prep and MAP in order to monitor program effectiveness.	Policy and Process	08/12/2015	05/12/2017	\$0	principal and staff
Identify learning barriers	Identify and analyze non-cognitive data such as attendance, behavior, and retention in weekly meetings with proficiency committee.	Policy and Process	08/12/2015	05/12/2017	\$0	principal, Family Resource Director, 21st Century Coordinator, Proficiency committee
21st Century and ESS Implementation	A new 21st Century/ ESS policy has been developed which utilizes various assessments to identify students' academic needs. Students are then strategically placed in targeted instruction during 21st Century/ESS with highly qualified teachers. The sole purpose being to facilitate students to become proficient in reading and math.	Academic Support Program	08/12/2015	05/12/2017	\$0	21st Century staff, ESS. staff, principal, assessment coordinator

Plan for Comprehensive School Improvement Plan

Stinnett Elementary School

individualized instruction	Teachers will receive professional development in delivering effective instruction to students with various learning styles, interests and abilities and principal will support teachers through classroom monitoring and providing additional support when evidence supports the need	Academic Support Program	01/04/2016	05/12/2017	\$0	KVEC, principal, staff
kindergarten readiness	Pre-K staff and kindergarten staff along with Family Resource director will collaborate to ensure students begin kindergarten with the academic and social skills to be successful	Parent Involvement, Academic Support Program	08/12/2015	05/12/2017	\$0	kindergarten staff, pre-K staff, and Family Resource director.
Clearly Defined Expectations	PBS policy/plan will be reviewed and revised by SBDM and PBS committee. All stakeholders will be made aware of plan by various means, including school website, notes home, newsletters, and Facebook.	Policy and Process	01/04/2016	05/12/2017	\$0	principal and SES staff
Common Planning	Primary grade level teachers will have common planning. We will target reading and math once a week during a PLC meeting.	Academic Support Program	08/12/2015	05/12/2017	\$0	principal, SES staff
teacher training on using data effectively to meet student needs	PLCs and professional development	Professional Learning	11/24/2015	05/12/2017	\$0	principal, BAC
Review, revision and implementation of existing attendance plan	Attendance committee and SBDM will review and revise the attendance plan. The attendance plan will be implemented by appropriate school personnel.	Policy and Process	08/12/2015	05/12/2017	\$0	principal, 21st Century coordinator, Family Resource director, pupil personnel director, and SES teachers
Community Communication	A communications survey will be conducted twice annually to show comparative data about the satisfaction rate from our stakeholders about communication.	Community Engagement	08/12/2015	05/12/2017	\$0	principal and Family Resource Director
Program Review	Students will participate in various Program Review activities which meet the diverse learning styles and interests of Stinnett Elementary students	Academic Support Program, Community Engagement, Career Preparation/Orientation	08/12/2015	05/12/2017	\$0	all staff
Staff Committees	Staff will become part of a committee that will focus on a specific aspect of improving the school culture. This will allow teachers to become a bigger part of the decision-making processes in the the school therefore improving the school culture overall and creating a better environment for students to learn.	Other - continuous improvement	01/04/2016	05/12/2017	\$0	SES staff, principal

Plan for Comprehensive School Improvement Plan

Stinnett Elementary School

PLC on effective use of extended school services for novice reduction	All 21st Century/ESS staff will meet for PLC on novice reduction. 21st Century/ESS will be restructured in order to best meet the identified novice population and principal will do walkthroughs and observations to ensure compliance. Students will be assessed weekly using Mobey Maxx or MAP surveys to determine the effectiveness of the 21st Century/ESS Program and to guide future instruction to meet the needs of students.	Professional Learning, Academic Support Program, Direct Instruction, Extra Curricular, Technology	11/24/2015	05/12/2017	\$0	21st Century coordinator, principal, ESS teachers
PDSA	PDSA (Plan, Do, Study, Act) is a school-wide of lesson planning, instruction, assessment and reflection that encourages teachers and students to take ownership of teaching and learning and work together as a team.	Policy and Process, Academic Support Program	11/24/2015	05/12/2017	\$0	all staff
Total					\$0	

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
technology	all students will utilize technology programs for math and reading instruction and practice. Mobey Maxx and ABC Mouse will be used for individualized computer instruction and practice for math and reading.	Academic Support Program	01/04/2016	05/12/2017	\$400	Title I coordinator, principal, computer teacher, all other staff
Instructional Enhancement	Mobey Maxx, Reading Mastery, MAP testing, RTI and tutoring will be used to enhance instruction, along with academic instruction concentrating on individual student needs, strengths, and interests.	Academic Support Program	08/12/2015	05/12/2017	\$500	SES staff
technology	Stinnett elementary will utilize math lab and technologies such as Moby MAXX to reinforce math and reading lessons and skills based on student learning goals.	Academic Support Program	01/04/2016	05/12/2017	\$400	Title I coordinator, principal, technology coordinator, staff
Total					\$1300	

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Plan for Comprehensive School Improvement Plan

Stinnett Elementary School

collaboration	21st Century/ ESS teachers will collaborate with reading and math teachers to provide specific instruction for targeted students.	Academic Support Program	01/04/2016	05/12/2017	\$0	reading and math teachers, 21st Century coordinator, ESS teachers, and principal
Total					\$0	

Grant Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
21st Century/ESS	21st Century/ESS teachers will provide differentiated instruction during 21st Century services and ESS services.	Academic Support Program	01/04/2016	05/12/2017	\$25000	21st Century coordinator and SES staff
Tutoring	Students that qualify for RTI will attend morning and/or evening tutoring through ESS and 21st Century program.	Academic Support Program	08/12/2015	05/12/2017	\$5000	morning ESS instructor, 21st Century Staff, RTI committee
Instructional Enhancement	Mobey Maxx, Reading Mastery, MAP testing, RTI and tutoring will be used to enhance instruction, along with academic instruction concentrating on individual student needs, strengths, and interests.	Academic Support Program	08/12/2015	05/12/2017	\$20000	SES staff
Total					\$50000	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
vertical alignment of math standards	Teachers will meet in PLCs to vertically align math standards and develop standard specific formative assessments	Professional Learning	11/24/2015	05/12/2017	\$0	principal, math teachers
Measures of Academic Progress (MAP)	Based on MAP assessment scores in reading and math, the lowest 20% of SES students will receive RTI on a daily basis.	Academic Support Program	08/12/2015	05/12/2017	\$1000	principal, 21st Century coordinator, and staff
Parent Trainings	Kindergarten readiness trainings will be offered in collaboration with the Headstart staff and kindergarten teachers. Information and resources will be provided to parents.	Parent Involvement	08/12/2015	05/12/2017	\$500	Family Resource Director, Headstart staff, kindergarten teachers and assistants

Plan for Comprehensive School Improvement Plan

Stinnett Elementary School

Total

\$1500