The district, school and site information and personal data is for INTERNAL USE ONLY and must be kept confidential. External use must be limited to sharing district data with that respective district only.



How to use this report

This report provides enrollment, action plan and assessment data for schools in the selected district, for the selected program and assessment. The data can be used to understand trends in work completed, identify current areas of focus, and suggests areas of opportunity for future policy and practice change efforts.

Oct 27, 2020

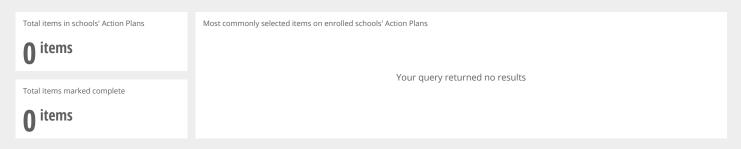
District

This report is prepared exclusively for the following district:

▼ Leslie Co School District ▼

Action Plans

The Action Plan is a tool to help schools manage tasks related to school health initiatives. Each school has one Action Plan, which can include items from both the Healthy Schools Program and RISE.



Program

▼ Healthy Schools Program ▼

The following charts show data specific to the childhood health program you have selected. $\label{eq:charts} % \begin{subarray}{ll} \end{subarray} % \begin{subarray}{ll} \end{subarr$

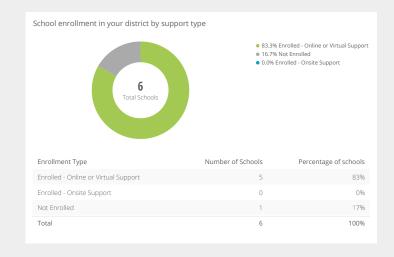
This pie chart and table show the counts and percentages of schools in your district that are enrolled in this program. The support types are defined as:

Onsite Support

A Healthier Generation Program Manager for the program selected above meets with school staff in-person, conducting workshops and supporting the school's involvement in Healthier Generation programs.

Online or Virtual Support

Healthier Generation supports the school's involvement in programs virtually, using either a Virtual Program Manager or the Member Engagement and Support Team as well as webinars, email, phone, on-demand learning and other digital tools.



Assessment

▼ Healthy Schools Assessment

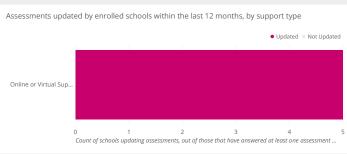


The following charts show data specific to the childhood health program assessment you have selected.



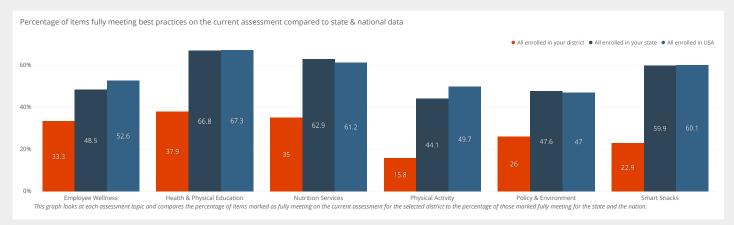
The Assessment completion by support type charts show how many schools in your district have completed (answered all questions at least once), started (answered at least one question, but not all of them) and not started this assessment.





Туре	Updated	% Updated	Not Updated	% Not Updated
All enrolled schools	5	100%	0	0%
Online or Virtual Support	5	100%	0	0%

*Note: Other schools include K-8, K-12, and other schools not considered Elementary, Middle, or High

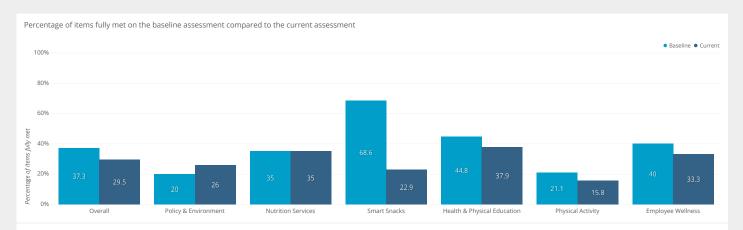


Note: The state and national benchmarks above include data from your district.



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riteria	Fully in place:#	Not in place:#	Partially in	Under	Fully in place:%	Not in place:%	Partially in	Under	Question Description
0-1	E		place:#	development:#	100		place:%	development:%	Representative school health committee or team
0-2	1		3	1	20		60	20	Written school health and safety policies
0-3	1		4		20		80	20	Local school wellness policy
0-4	1		2	3	20		40	60	School start times
0-5	2		1	1	60		20	20	Health services provided by a full-time school nurse
0-6	3		1	4	60		20	80	Counseling, psychological, and social services provided
0-0			'	4			20	80	by a full-time counselor, social worker, and psychologis
0-7			3	2			60	40	Parenting strategies
0-8	2		1	2	40		20	40	Family engagement in school decision making
D-9			2	3			40	60	Community involvement in school health initiatives
0-10	1	1	2	1	20	20	40	20	Out-of-school programs
5-1	5				100				Breakfast and lunch programs
5-2	1			4	20			80	School breakfast
5-3				5				100	School lunch
5-4	5				100				Variety of offerings in school meals
5-5			5				100		Promote healthy food and beverage choices and scho meals using marketing and merchandising techniques
5-6	5				100				Annual continuing education and training requirement for school nutrition services staff
5-7		2		3		40		60	Venues outside the cafeteria offer fruits and vegetable
5-8		5				100			Collaboration between school nutrition services staff members and teachers
S-9		1		4		20		80	Student and family involvement in the school meal programs and other foods and beverages sold, served and offered on school campus.
5-10				5				100	Prohibit using food as reward or punishment
5-11	5				100				Adequate time to eat school meals
5-12		5				100			Farm to School activities
i-1	1		3	1	20		60	20	All foods sold during the school day meet the USDA's
i-2	4		1		80		20		Smart Snacks in School nutrition standards All beverages sold during the school day meet the
5-3	1		4		20		80		USDA's Smart Snacks in School nutrition standards Food and beverage marketing
i-4			4	1	20		80	20	All foods and beverages served and offered during the school day meet the USDA's Smart Snacks in School
i-5	1		4		20		80		nutrition standards All foods and beverages sold during the extended sch day meet the USDA's Smart Snacks in School nutrition
5-6	1	1	2	1	20	20	40	20	standards All foods and beverages served and offered during the extended school day meet the USDA's Smart Snacks in School nutrition standards
5-7		2		3		40		60	Fundarising efforts during and outside school hours meet the USDA's Smart Snacks in School nutrition standards
PE-1	1		2	1	25		50	25	Minutes of physical education per week
PE-2	3		1	1	60		20	20	Years of physical education
PE-3	5				100				Sequential physical education curriculum consistent w standards
PE-4	2		1	2	40		20	40	Students active at least 50% of class time
PE-5	3		1	1	60		20	20	Professional development for physical education teachers
PE-6			3	2			60	40	Information and materials for physical education teachers
PE-7	3		1	1	60		20	20	Licensed physical education teachers
E-8	1		2	1	25		50	25	Health education taught in all grades
E-9	2	3			40	60			Required health education course
PE-10			5				100		Essential topics on physical activity
E-11	1		1	3	20		20	60	Essential topics on healthy eating
E-12	1		3	1	20		60	20	Opportunities to practice skills
-1	2			2	50			50	Recess
-2			5				100		Availability of physical activity breaks in classrooms
		3							



This graph compares the total number of assessment items fully implemented on the earliest Healthier Generation Healthy Schools Program Assessment, for each topic of the assessment, to the total number of assessment items that could be fully implemented for all schools. The graph also includes this information for the most recent update of the assessment.

Current assessment responses by schools in your district										
School Name	City	State	Postal Code	Low Grade	High Grade	Assessment Start Date	Assessment Baseline Date	Assessment Update Date	Action Plan Start Date	Action Plan Upd
Hayes Lewis Elementary School	Yeaddiss	KY	41777-0070	K	8	Sep 3, 2019	Oct 6, 2020	Oct 6, 2020		
Leslie Co High School	Hyden	KY	41749-0970	9	12	Sep 3, 2019	Oct 6, 2020	Oct 6, 2020		
Mountain View Elementary Sch	Hyden	KY	41749-0926	K	8	Jan 15, 2019	Oct 19, 2020	Oct 19, 2020		
Stinnett Elementary School	Hoskinston	KY	40844	K	8	Sep 3, 2019	Oct 6, 2020	Oct 6, 2020		
W B Muncy Elementary School	Wooton	KY	41776-0140	K	8	Sep 3, 2019	Oct 6, 2020	Oct 6, 2020		

View all 5 rows and 129 columns

Assessment responses on a scale of 0-3, where 0 = "Not in place", 1 = "Under development", 2 = "Partially in place", 3 = "Fully in place"

See .CSV file for full results